The Academic Integrity Quiz

Student Name: ______________________________________   Date: ____________________

Question 1: [1 mark]
Course XYZ has many assignments and lab reports. Although students are encouraged to discuss ideas with their lab partners course work is to be completed independently.

Student X was writing a lab report and was running short on time. She had been rewording some ideas from web materials and included this information in her report, however, she was rushed and didn’t save any of the URLs. Her lab partner had talked about the results and together they decided to alter their results just a little to fit the pattern they were expecting. To make sure that their lab reports were consistent they worked together and submitted the exact same results section. Did student X demonstrate academic integrity?

1. No because she didn’t cite the web materials, changed the results, and submitted the same work as her partner.
2. No because she didn’t cite the web materials, changed the results, and did the work in a rush.
3. Yes because she had to get the right lab results to get full marks and when you are in a hurry it is better to submit something than nothing at all.

Question 2: [1 mark]
In order to include a direct quote from another source in your writing you must:

1. Cite its source, either by way of parenthetical documentation or by means of a footnote.
2. Cite its source and at the end of your work assemble a list of the works that you have cited in your paper.
3. Place quotation marks around the material that you are quoting, cite its source and include it in a list of works at the end of your paper.

Question 3: [1 mark]
If you are not sure whether a particular course of action might result in academic misconduct the best thing to do is:

1. Go ahead with it as you are likely to be excused because you did not know what to do in the situation.
2. Talk to your professor, teaching assistant or a librarian to find out how to be sure to avoid academic misconduct.
3. Go ahead with it because no one will notice because professors are very busy and have many papers to mark.

Question 4: [1 mark]
What are the key points of York’s Senate Policy on Academic Honesty?

1. States the general obligation for all members of the University to maintain the highest standards of academic honesty.
2. Defines the types of conduct that are regarded as academic offenses, including plagiarism, cheating, impersonation, and other forms of academic misconduct.
3. Outlines the procedures for dealing with students who are accused of academic dishonesty and the penalties that can be applied on those found guilty.
4. All of the above.
Question 5: [1 mark]

Original Passage from the Book

The way in which men produce their means of subsistence depends first of all on the nature of the actual means they find in existence and have to reproduce. This mode of production must not be considered simply as being the reproduction of the physical existence of the individuals. Rather it is a definite form of activity of these individuals, a definite form of expressing their life, a definite mode of life on their part. As individuals express their life, so they are. What they are, therefore, coincides with their production, both with what they produce and with how they produce. The nature of individuals thus depends on the material conditions determining their production.

Student Paper

As individuals express their life, so they are write Karl Marx and Friedrich Engels in The German Ideology (7). While many of us would agree with this statement as a matter of fact, we often do not make the association to specific modes of production.

Bibliographic Information:

Bibliography:

Did the student demonstrate academic integrity?
1. ☐ No, because it quotes another person’s actual words and credits the source but does not use quotation marks.
2. ☐ Yes, because it quotes another person’s actual words using quotation marks and credits the source.
3. ☐ No, because the student has falsified information or misrepresented the author’s original position, theory or ideas.
4. ☐ Yes, because the author’s ideas, opinion or theory are used and put into the students’ words and are appropriately credited.

Question 6: [1 mark]

Student X was writing a paper on topic Y. He decided to try to find information on this topic and searched Google. The first item that appeared in his list of results was an article from Wikipedia. While writing his paper Student X would directly cut and paste paragraphs from the Wikipedia article into his paper without using quotations.

Did student X demonstrate academic integrity?
1. ☐ Yes, because Wikipedia articles have no author, therefore, anyone can use them.
2. ☐ Yes, because Wikipedia is like any other encyclopedia and contains only common knowledge so it is not necessary to quote or give credit to the source.
3. ☐ No, because he plagiarized the material from Wikipedia and should have used quotation marks and cited the source.
4. ☐ No, because he should have never used Wikipedia in the first place because it is not a reliable source.

Question 7: [1 mark]

Which of the following (fictitious) examples demonstrates plagiarism?
1. ☐ According to Erin Lam (2001), fish swim much farther in clean water (28).
2. ☐ 87% of students who graduated from a Canadian University in 2005 found a job after graduation.
3. ☐ "Happiness and chocolate are interdependent" (Plat, 1956, p. 42).
4. ☐ Dag Feruzal (1999) writes, "It’s only in spring ... that you find the best snowdrops" (187).
5. ☐ The sun rises in the East and sets in the West.
Question 8: [1 mark]
It was a course requirement to attend and review a performance of X. Tickets were expensive so a group of 4 students got together and decided that one of them would attend the performance and then would report back to the group what they had seen through Facebook. Each member of the group then reworded the Facebook entry and submitted the reviews as their own work.

Did these students demonstrate academic integrity?

1. Yes, because they re-wrote the Facebook entry in their own words.
2. Yes, because they worked as a group and professors encourage students to work together.
3. No, because they used Facebook to work as a group and professors don’t want students doing academic work in Facebook.
4. No, because they colluded and fabricated a review of a performance they did not attend.

Question 9: [1 mark]
After the professor notices that the reviews are surprisingly similar. Would the student who attended the performance and posted the review on Facebook be held responsible?

1. Yes, because they had helped the other students in the group to violate academic integrity.
2. No, because they had done the work requested by the professor and they are not responsible for what the other students in the group submitted.
3. No, because anything written on Facebook is common knowledge and can, therefore, be shared or copied.

Question 10: [1 mark]
The purpose of documenting sources is to:

1. Demonstrate that you have researched and incorporated your findings into your own argument.
2. Show respect for intellectual property.
3. Enable the reader to locate the sources of information and pursue further reading or investigation on the topic.
4. All of the above.